

Central Kentucky CAC Head Start

Creative Curriculum /CLASS Weekly Planning Form for Week of:

Study Starter:

Teacher:

TA:

Instructional and Emotional Support

Alphabet Knowledge <input type="checkbox"/> letter name <input type="checkbox"/> letter sound Intentional focus:	Vocabulary (list 3-6 words)	Phonological Awareness <input type="checkbox"/> listening <input type="checkbox"/> rhyming <input type="checkbox"/> alliteration <input type="checkbox"/> syllabication <input type="checkbox"/> onset-rime <input type="checkbox"/> word in a sentence	Print Awareness (list some activities)	Books (list some) T.S. Gold Related Books
Math <input type="checkbox"/> Number concepts <input type="checkbox"/> Geometry & spatial sense <input type="checkbox"/> Patterns & relationships <input type="checkbox"/> Data & Measurement	Discovery/Science <input type="checkbox"/> Physical <input type="checkbox"/> Life <input type="checkbox"/> Earth	Social Studies <input type="checkbox"/> Geography <input type="checkbox"/> People & How we live <input type="checkbox"/> People & Environment	Creative Arts <input type="checkbox"/> Dance <input type="checkbox"/> Drama <input type="checkbox"/> Music <input type="checkbox"/> Visual	Technology <input type="checkbox"/> Hatch Computer <input type="checkbox"/> Listening area <input type="checkbox"/> Smart Board <input type="checkbox"/> Tablet

Parent Engagement <input type="checkbox"/> Classroom event <input type="checkbox"/> Field trip <input type="checkbox"/> H/S Connection <input type="checkbox"/> Communication method: email, phone, texts What will I do to engage and connect with families?	What problem will I provide or present for the children to solve? (explain)	I will set up a learning situation that provides an opportunity to- (pick 1 or 2) <input type="checkbox"/> experiment <input type="checkbox"/> predict <input type="checkbox"/> classify or compare <input type="checkbox"/> brainstorm <input type="checkbox"/> plan and/or create something <input type="checkbox"/> experiment <input type="checkbox"/> problem solve <input type="checkbox"/> work together and collaborate	As I circulate I will focus on <input type="checkbox"/> Open ended questioning <input type="checkbox"/> Scaffolding (hints) <input type="checkbox"/> Feedback loops <input type="checkbox"/> Prompting <input type="checkbox"/> Asking children to explain <input type="checkbox"/> Elaborating on child talk <input type="checkbox"/> Building vocabulary <input type="checkbox"/> Building comprehension (making connections &/or retelling)	Multicultural connection—I have provided: <input type="checkbox"/> books <input type="checkbox"/> music <input type="checkbox"/> activities <input type="checkbox"/> foods <input type="checkbox"/> other <input type="checkbox"/> DLL activities
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IMIL Activity:	Second Step (List title and 1/week) OR activity:	Approaches to Learning <input type="checkbox"/> Initiative & Curiosity <input type="checkbox"/> Persistence & Attentiveness <input type="checkbox"/> Cooperation List one activity you will use to encourage this attribute.	Transition activities Songs- Mighty Minutes-	Other (1/week) <input type="checkbox"/> Health <input type="checkbox"/> Safety <input type="checkbox"/> Nutrition <input type="checkbox"/> Dental <input type="checkbox"/> Creative Cooking
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